

# RAOP 2026 T6 Advisory Board Feedback Form

Robotics and Automation Outreach Program | Howard University AVRC Laboratory

NSF Robert Noyce Teacher Scholarship Program - RESS | Award 2503860

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## 1. Review context and evidence

Purpose: Record advisory feedback on educator learning, classroom integration, and program improvement.

Complete this form for an initial or follow-up review. Base observations on the evidence discussed.

### Meeting date and review stage (T6-1 initial / T6-2 follow-up)

### Reviewer or meeting recorder; affiliation

### Evidence reviewed

Identify the program materials, T1-T5 summaries, or implementation records considered.

### Progress toward the project objectives

What does the evidence show about educator research experience and preparation for school teaching?

### Assessment and interpretation

Are the indicators clear and appropriate? What additional evidence would strengthen the conclusions?

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## 2. Advisory observations and recommendations

### Classroom integration and relevance to students

How can educators adapt the learning for courses, curriculum units, after-school activities, or clubs?

### Recruitment, selection, and participation support

What supports or changes would improve access, readiness, and sustained participation?

### Curriculum, learning activities, and technical support

Consider guided inquiry-based learning, activity pacing, software preparation, and hardware experience.

### Dissemination and follow-up priorities

What should the team share, investigate, or review before the next program cycle?

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## 3. Decisions and follow-up record

Separate advisory recommendations from decisions adopted by the RAOP team.

### Priority 1: recommendation, proposed action, responsible person, target date, and evidence of completion

### Priority 2: recommendation, proposed action, responsible person, target date, and evidence of completion

### Priority 3: recommendation, proposed action, responsible person, target date, and evidence of completion

### Next review arrangements